TEACHING MODEL

Deepen & secure

- Respond and react to pupils during independent learning. Provide guidance and challenge to secure deeper knowledge or application.
- Ensure that at the end of each independent session there is planned time to review the learning question and test understanding.
- This can be a plenary but the key will be high quality open ended questioning and encouraging pupil evaluation and reflection.

PLENARY - review the learning question; use questioning to deepen response and link learning; reflect on learning to follow; check out understanding. What information do you need to accurately adapt and vary the next lesson?

Recall & recap

- All lessons should begin with a recap and recall of knowledge so far (not just the activity of last lesson).
- Refer to the previous learning question and consider using a quiz.
- Use any information from the 'assess and reflect' process to explore any misconceptions or areas of weakness.

KNOWLEDGE RETRIEVAL - refer to prior learning; use open ended question to develop recall; use discussion and reasoning to link learning to other knowledge and encourage thinking about how this will support future learning (inference and deduction).

Feedback & adapt

- Respond and react to pupils during independent learning. This will include focus groups, live marking, conferencing and potentially further adaptation or variation as appropriate.
- It is critical that the above happens within the lesson in order to secure understanding.

LEARNING PHASE - float and review; dynamic marking and guidance leading to feedback, further instruction, adaptation or variation where required. If there is widespread misconception either use this to instruct or save for a plenary example.

Link learning & build

- Secure explicit connections between subjects and other aspects of learning within the subject through discussion and instruction.
- Share the big picture (where we need to be) and where this lesson fits into that.
- Share the learning question and expected outcomes.

BIG PICTURE - review the overarching learning questions; share the question and picture for this lesson; link this to the recall discussion.

INDEPENDENT LEARNING - set groups to work with clear explanation and expectations; teach, model or guide groups.

Assess Reflect Plan

- Assess pupil understanding from prior lesson through responses in plenary, discussion, live and summative marking, feedback etc.
- Reflect on the information that assessment has given you and the implications for your next lesson plan as a whole and for individuals.
- Plan, adapt, vary - develop your planning for the next lesson and incorporate any adaptation or variation based on your reflection. This could include split teaching, adapted resources or varied starting points.